# DIVERSITY HIGHLIGHTS 2009 - 2018

## Enrollment Trends

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>136%</td>
<td>Increase in new first-year undergraduate students of color from fall 2009 to fall 2017</td>
</tr>
<tr>
<td>96%</td>
<td>Increase in undergraduate students of color from fall 2009 to fall 2017</td>
</tr>
<tr>
<td>30%</td>
<td>Of fall 2017 incoming first-year undergraduate students were of color</td>
</tr>
<tr>
<td>222%</td>
<td>Increase in the number of first-generation students of color from fall 2009 to fall 2017</td>
</tr>
<tr>
<td>28%</td>
<td>Increase in graduate students of color from fall 2009 to fall 2017</td>
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</tbody>
</table>

## Graduation Rates

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>74%</td>
<td>Increase in the number of students of color earning a Bachelor's degree from May 2010 to May 2017</td>
</tr>
<tr>
<td>15%</td>
<td>Increase in the number of students of color earning a Master's degree from May 2010 to May 2017</td>
</tr>
<tr>
<td>40%</td>
<td>Increase in the number of students of color earning a doctoral degree from May 2010 to May 2017</td>
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</table>

## Faculty Trends

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>53%</td>
<td>Increase in African American, American Indian, Latino, &amp; biracial/multiracial faculty in OSU classrooms since Fall 2010</td>
</tr>
</tbody>
</table>

## Curriculum and Campus Environment

- Diversity course requirement for all undergraduates since 2008
- International dimension course requirement for all undergraduates

## Programs & Activities

- Over 70 diversity-related student, faculty, and staff organizations
- Retention Initiative for Student Excellence Program (RISE)
- Inclusion Leadership Program (ILP)
- Four U.S. Department of Education TRiO Programs
- Oklahoma Louis Stokes Alliance for Minority Participation (OK-LSAMP) Program
- NSF Bridge to the Doctorate Program
- Office of Multicultural Affairs Mentoring and Retention Program
- First 2 Go (first-generation student program)

## Structural Support

- Division of Institutional Diversity Capital Campaign raised $3.95M since February 2014; Thirty-six new endowed scholarships
- Veterans Success Center
- Center for Sovereign Nations opened in August 2015 for focused service to sovereign tribal nations in Oklahoma
- OSU Inclusive Excellence Wall
AWARDS

2017 American Association for Access, Equity, and Diversity (AAAED) Roosevelt Thomas Champion of Diversity Award

2017 Higher Education Excellence in Diversity Champion (HEED Award from *Insight Into Diversity*) (One of fifteen four-year schools in the nation to have received the HEED Award six consecutive years, 2012-2017)

Purple Heart University designation in 2016

2016 & 2017 Minority Access, Inc. Institution Committed to Diversity Award

2017 National Association of Diversity Officers in Higher Education (NADHOE) Dr. Frank W. Hale, Jr. Distinguished Service Award

2016 NADHOE Institutional Excellence Award

2016 Southwestern Minority Supplier Development Council (SMSDC) Corporation of the Year Award

2016 & 2017 Mosaic Five-Star Inclusive Workplace Culture Award from the Tulsa Chamber of Commerce's diversity business council

11 OSU Morris K. Udall Scholarship recipients since 2009

RANKINGS AND DESIGNATIONS

#1 in the nation among public land-grant colleges and universities for graduating Native American students since 2010

U.S. Department of Education Minority Serving Institution (MSI) designation since 2014

*Diverse Issue in Higher Education* Top 100 Degree Producers for African American, American Indian, Asian American, Latino, and biracial/multiracial graduates (2014 - 2017)

NADOHE Board of Directors (2018 - 2021)

OSU DIVERSITY STATEMENT

Oklahoma State University is a land-grant institution committed to excellence in diversity and inclusion. We strive to maintain a welcoming and inclusive environment that appreciates and values all members of the University community. We define diversity as a engagement in meaningful actions, behaviors, and conversations that reflect a commitment to recognizing, understanding, and respecting the differences among students, faculty, staff, and visitors throughout the OSU system. We do not condone acts, behaviors, language, or symbols that represent or reflect intolerance or discrimination. OSU is dedicated to cultivating and enriching the competitive advantages that diversity and inclusion provides all members of the University community. We identify diversity as a quality of life issue, as well as an important economic driver for the prosperity and well-being of the state, nation, and world.